

The Nine Year Plan 2022-2031

The Nine Year Plan
and its core activities

Learning about the Bahá'í Faith

Bahá'í Class - NineYearPlan1

The Nine Year Plan

Bahá'u'lláh states that “the purpose for which mortal men have, from utter nothingness, stepped into the realm of being, is that they may work for the betterment of the world and live together in concord and harmony.” He has revealed teachings that make this possible.

(based on Universal House of Justice, To the Conference of the Continental Boards of Counsellors, 30 December 2021, 29 December 2015, and 27 December 2005, with additions)

The Nine Year Plan

Building a society that consciously pursues this collective purpose is the work of not only this generation, but of many generations to come, and Bahá'u'lláh's followers welcome all who work alongside them.

The Nine Year Plan

It means learning how to raise up vibrant, outward-looking communities; it means those communities learning how to bring about spiritual and material progress; it means learning how to contribute to the discourses that influence the direction of that progress.

The Nine Year Plan

Starting with this Nine Year Plan, the series of global Plans will last a full twenty-five years. It will carry the Cause into the third century of the Bahá'í Era and end in 2046. During this period, the Bahá'í world will be focused on a single aim: the release of the society-building power of the Faith in ever-greater measures.

The Nine Year Plan

The Plan will make demands of the individual believer, the community, and the institutions similar to the demands that the Guardian made of the Bahá'í world at the beginning of the Ten Year Crusade.

The Nine Year Plan

If the friends succeed in reaching the heights of heroism to which they are now called, history will celebrate their actions as they have those deeds of the first century of the Formative Age.

The Institute Process

The Institute process is the educational framework for building this new society, starting in each community. Its core activities are children's classes, junior youth groups, study circles, and devotional meetings.



Community activities in Zambia

Children's Classes

Bahá'í children's classes, beyond instruction in the principles, teachings and basic beliefs of the faith, emphasize learning to think, to reflect and to apply spiritual laws to the life of the individual and society.

(Ruhi book 3)



Children's class in Vanuatu

Children's Classes

They develop spiritual qualities and those beliefs, habits and behaviours that constitute the essential attributes of a spiritual being.

(Ruhi book 3)



Children's classes

Junior Youth

Junior youth, between the ages of twelve and fifteen, are a special segment of society with idealism and energy.



Youth classes in Brazil

Junior Youth

They can explore themes and concepts that enable them to deal with the complexities of life, combat the forces of moral decay gaining strength everywhere, and become active agents of social change.

Junior Youth

The junior youth spiritual empowerment programme seeks to release the intellectual and spiritual powers of young adolescents and direct them towards service to humanity. The aim is to become channels for the flow of the powers of the human spirit: the power of unity, of love, of humble service, of pure deeds.



Youth projects in Brazil

Junior Youth

It expands their consciousness of the reality of constructive and destructive forces at work in society and helps to understand the influence these forces have on their thoughts and actions, sharpening their spiritual perception, enhancing their ability to draw on the power of the word, and reinforcing moral structures that will serve them throughout their lives. [\(Ruhi book 5\)](#)

Study Circles

Study circles follow a sequence of courses from the Ruhi Institute that seek to build capacity for service by concentrating on the application of the spiritual insights gained through profound study of the Bahá'í Writings.

Study Circles

The courses foster a set of related habits, attitudes and qualities and sharpen certain skills and abilities needed to carry out acts of service in a humble posture of learning.



Study circles with women in Zambia

Ruhi Institute courses

1 Reflections on the Life of the Spirit

2 Arising to Serve

3 Teaching Children's Classes

4 The Twin Manifestations

5 Releasing the Powers of Junior Youth

6 Teaching the Cause

7 Walking Together on a Path of Service

8 The Covenant of Bahá'u'lláh

9 Gaining an Historical Perspective

10 Building Vibrant Communities

11 Material Means

12 Family and the Community

13 Engaging in Social Action

14 Participating in Public Discourse

Study Circles

Participation in institute courses is preparing the Bahá'ís for an ever-deeper engagement in the life of the wider community; it is giving them the knowledge, insights, and skills that allow them to contribute not only to the process of developing their own community, but to the progress of society.

Study Circles

In short, the institute is a means to release the society-building power of the Faith.

Devotional Meetings

The fourth activity is **devotional meetings** that generate a spirit of communal worship. Devotional meetings are occasions where any soul may enter, inhale the heavenly fragrances, experience the sweetness of prayer, meditate upon the Creative Word, be transported on the wings of the spirit, and commune with the one Beloved.



Devotional meeting in Indonesia

Devotional Meetings

Feelings of fellowship and common cause are generated, particularly in the spiritually heightened conversations that naturally occur at such times and through which the “city of the human heart” may be opened.



Youth choir in Kenya